

Teaching Guideline: Using the dilemma-podcasts as an exercise in your own teaching

Objective:

Enhance students' critical thinking and ethical reasoning skills while fostering a deeper understanding of the complexities involved in decision-making processes. This is achieved through encouraging students to critically analyze and reflect on the dilemmas presented in the podcast, fostering deeper understanding of ethical dilemmas, decision-making processes, and personal values.

Pre-listening preparation (optional)

This part gives the students the opportunity to reflect even before they listen to the discussions.

1. Context setting:

- Provide a brief overview of the podcast's themes and key dilemmas discussed (find the overview of dilemmas on the website under "dilemmas", and choose one-two dilemmas)
- Encourage students to think about their own experiences with similar dilemmas.

2. Guiding questions:

- Share specific questions to consider while listening, such as:
 - What are the main dilemmas presented?
 - What values are at stake?
 - How do the speakers approach these dilemmas?

During listening:

1. Practicalities

- Divide the students into groups of 4-6. Each group listens to the podcast together. It might be a good idea to encourage the students to go for a walk while listening to the podcast

2. Active listening:

- Remind students to take notes on key points, particularly those that resonate with them or challenge their views.

3. Pause for reflection:

- Suggest they pause the podcast at key moments to jot down immediate thoughts or questions.

Post-listening reflection:

1. Structured reflection:

- Provide a framework for their reflections, which could include:
 - Summary of the podcast and the dilemmas discussed.
 - Personal response: how did the dilemmas impact your thoughts?

- Analytical response: what ethical frameworks or theories can be applied to these dilemmas?

2. Group discussion:

- Facilitate a group discussion where students can share their reflections and insights. Use prompts to guide the conversation:
 - What was the most compelling argument presented?
 - Were there any perspectives that surprised you?

Alternative use of dilemmas - individual Assignment:

Ask students to choose a dilemma and write a reflective essay or create a multimedia presentation that synthesizes their thoughts and insights, incorporating personal experiences or broader societal implications.

Provide links to relevant articles, ethical frameworks, or theories that can help deepen their analysis.